John Burns Primary School

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Headteacher: Mr B Grogan BSc QTS NPQSL

PUPIL PREMIUM - KS1 IMPACT STATEMENT (PROGRESS) 2026

	Good Level of Development End of EYFS		Combined Reading, Writing and Maths End of KS1	
All Pupils (14)	11/14	79%	9/14	64%
Pupil Premium (10)	8/10	80%	6/10	60%
Non Pupil Premium (4)	3/4	75%	3/4	75%

Note that there is a significant difference in the ratio of PP pupils compared to Non-PP pupils. This impacts on percentages – 1 PP pupil represents 10% and 1 Non-PP pupil represents 25%.

- Attainment decreased from 79% achieving a Good Level of Development (GLD) at the end of EYFS to 64% achieving the combined expected standard in Reading, Writing and Maths at the end of KS1. This represents a decrease of 15%, equivalent to 2 pupils within this cohort of 14. This should be considered within the context of increased curriculum expectations and the greater depth of knowledge and application required by the end of KS1.
- PP outcomes were broadly in line with the whole cohort, with 80% achieving GLD at the end of EYFS compared with 60% achieving the combined Reading, Writing and Maths standard at KS1. This represents a decrease of 20% (2 pupils). The gap between PP and non-PP pupils remained small, with only a 15% at KS1.
- Non-PP pupils maintained stronger outcomes, with attainment remaining stable at 75% from EYFS GLD to the combined KS1 measure, demonstrating that most pupils sustained their progress across the key stage.
- The reduction from EYFS GLD to KS1 combined attainment reflects the increased demands of the KS1 curriculum, particularly the expectation for pupils to independently apply skills in reading comprehension, writing composition and mathematical reasoning. Writing remains a key factor influencing combined outcomes, with fewer pupils achieving the expected standard in this area.
- The school has successfully supported disadvantaged pupils to achieve outcomes broadly comparable with their peers, with PP pupils achieving 60% combined attainment compared with 75% for non-PP pupils.

	Comprehension		Word Reading		Writing		Number		Numerical Patterns	
	ELG8	**KS1 TA**	**ELG9**	**KS1 TA**	**ELG10**	**KS1 TA**	**ELG11**	**KS1 TA**	**ELG12**	**KS1 TA**
Pupil 1	EXPECTED	WTS	EXPECTED	WTS	EXPECTED	WTS	EXPECTED	EXP	EXPECTED	EXP
Pupil 2	EMERGE	PK3	EMERGE	PK3	EMERGE	PK2	EMERGE	WTS	EMERGE	WTS
Pupil 3	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP
Pupil 4	EXPECTED	EXP	EMERGE	EXP	EMERGE	WTS	EMERGE	EXP	EMERGE	EXP
Pupil 5	EXPECTED	WTS	EXPECTED	WTS	EXPECTED	WTS	EXPECTED	EXP	EXPECTED	EXP
Pupil 6	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	GDS	EXPECTED	GDS
Pupil 7	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP
Pupil 8	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	GDS	EXPECTED	GDS
Pupil 9	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP
Pupil 10	EXPECTED	GDS	EXPECTED	GDS	EXPECTED	EXP	EXPECTED	EXP	EXPECTED	EXP
Expected+	90%	70%	80%	70%	80%	60%	80%	90%	80%	90%

- Reading attainment decreased by 10%, from 80% at the end of EYFS to 70% at the end of KS1, reflecting an area for continued improvement. It should be noted that, within this cohort, 10% represents 1 PP pupil.
- Writing attainment decreased by 20%, from 80% at the end of EYFS to 60% at the end of KS1, identifying writing as a key priority for further development. Within this cohort, 20% represents 2 PP pupils.
- Mathematics has been a significant strength, with attainment increasing by 10%, from 80% at the end of EYFS to 90% by the end of KS1, demonstrating strong progress and sustained achievement across the cohort. In this cohort, the 10% increase represents 1 additional PP pupil achieving the Expected Standard.

EYFSP-KS1 READING PROGRESS 2026

Pupil Premium Pupils (10)		Total Pupils	KS1 READING			
			PKS3	Working Towards	Expected	Greater Depth
EYFS	Emerging	2	50%	-	50%	-
	Expected	8	-	25%	63%	13%

- **70%** of PP pupils made the **expected level of progress or greater in Reading** (from end of EYFS to end of KS1).
- **75%** of PP pupils Expected in Comprehension and Word Reading at the end of EYFS **achieved the Expected Standard or higher in Reading** at the end of KS1.
- **50%** of PP pupils Emerge in both Comprehension and Word Reading at the end of EYFS **achieved the Expected Standard in Reading** at the end of KS1.
- **2 PP pupils** attained **above the expected level of progress in Reading** (from end of EYFS to end of KS1).
- **1 PP pupil** who attained **above the expected level of progress in Reading** was Emerge in both Comprehension and Word Reading at the end of EYFS and working at the Expected Standard in Reading at the end of KS1.
- **1 PP pupil** who attained **above the expected level of progress in Reading** was Expected in both Comprehension and Word Reading at the end of EYFS and working at the Greater Depth Standard in Reading at the end of KS1.
- 2 PP pupils did not attain the expected level of progress in Reading (from end of EYFS to end of KS1).
- The 2 PP pupils who did not attain the expected level of progress in Reading were Expected in both Comprehension and Word Reading at the end of EYFS, but Working Towards the Expected Standard in Reading at the end of KS1.

EYFSP-KS1 WRITING PROGRESS 2026

Pupil Premium Pupils (10)		Total Pupils	KS1 WRITING			
			PKS2	Working Towards	Expected	Greater Depth
EYFS	Emerging	2	50%	50%	-	-
	Expected	8	-	25%	75%	-

- **80%** of PP pupils made the **expected level of progress in Writing** (from end of EYFS to end of KS1).
- **7 PP pupils** Expected in Writing at the end of EYFS made the **expected level of progress in Writing** at the end of KS1.
- 1 PP pupil did not attain the expected level of progress in Writing (from end of EYFS to end of KS1).
- The 2 PP pupils who did not attain the expected level of progress in Writing were Expected in Writing at the end of EYFS, but Working Towards the Expected Standard in Writing at the end of KS1.

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EYFSP-KS1 MATHS PROGRESS 2026

Pupil Premium Pupils (10)		Total Pupils	KS1 MATHS		
			Working Towards	Expected	Greater Depth
EYFS	Emerging	2	50%	50%	-
	Expected	8	-	75%	25%

- **100%** of PP pupils made the **expected level of progress in Maths** (from end of EYFS to end of KS1).
- **3 Pupil PP** attained **above the expected level of progress in Maths** (from end of EYFS to end of KS1).
- **1 PP pupil** who attained **above the expected level of progress in Maths** was Emerge in both Number and Numerical Patterns at the end of EYFS and working at the Expected Standard in Maths at the end of KS1.
- **2 PP pupils** who attained **above the expected level of progress in Maths** were Expected in both Number and Numerical Patterns at the end of EYFS and working at the Greater Depth Standard in Maths at the end of KS1.