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Headteacher: Mr B Grogan BSc QTS NPQSL

Tuesday 2nd September, 2025

YEAR 2 HOME READING ARRANGEMENTS

Dear Parents and Carers,

Reading underpins children's access to the curriculum and it clearly impacts on their achievement. There is considerable research to show that children who enjoy reading and choose to read benefit not only academically but also socially and emotionally.

Today, your child will have received a fully decodable home reading book and a sharing book to read at home.

Decodable Reading Practice Books (Little Wandle)

During Autumn 1, children in Year 2 will have the opportunity to read a decodable book with their teacher in reading practice sessions.

Reading practice sessions have been designed to focus on three key reading skills:

- decoding
- prosody – reading with meaning, stress and intonation
- comprehension – understanding the text.

Children should be able to read the practice book with developing confidence and fluency without any significant help. Your role as a parent/carer is to listen with interest and to encourage and praise, acknowledging your child's achievement.

Decodable books are identifiable by the Collins Big Cat Phonics for Little Wandle Letters and Sounds Revised logo on the top left hand corner of the book cover.

Support with reading at home is available on the Little Wandle website, including a video under the 'Books coming home' tab: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Your child will need to their bring decodable reading book to school **every day**. These books will be changed every **Monday.**

Sharing Books (Book Banded Books)

Your child's sharing book is a book that has been chosen by your child to share and enjoy reading at home with you. Children are not expected to read their sharing book independently. This book is for parents/carers to read to or with the child. It is good to talk about the book with your child, but important not to turn the discussion into a test. The goal is enjoyment.

This book should be returned to school for changing on **Monday, Wednesday** or **Friday.** It will then be swapped for a new sharing book.

KS1 Reading Expectations

The expectation is to read **at least five times a week** for a **minimum of 10 minutes**. Book bags, reading books and reading records should be brought into school **every day**.

Suggestions for Comments

- Record any new vocabulary that your child has learnt
- Did they struggle with the book or find any particular words difficult? What were these words?
- Did they understand the book? Could they give a summary of the book or name any key themes?
- Were they able to read the book independently?
- Can they drop any new words or phrases into family conversation?

Please note that if your child consistently fails to bring their reading record into school, or home reading is not recorded, reading with an adult will need to take place during break time.

If you would like support with home reading or are experiencing any difficulties in engaging your child in home reading, please contact me via the school office.

Children who read regularly and have evidence of this reading in their reading records are entered into a fortnightly reading raffle. It would be wonderful to see as many children from Year 2 entered as possible.

Yours sincerely,

Miss D Buckley

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Assistant Headteacher